

Jane Edwards Elementary

1960 Jane Edwards Road
Edisto Island, SC 29438

Grades PK-8 Middle School

Enrollment 116 Students

Principal Melissa VandeWiel 843-559-4171

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	27	20

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Excellent	N/A
2003	Below Average	Below Average	No
2004	Below Average	Good	Yes
2005	Average	Average	Yes

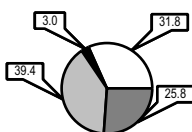
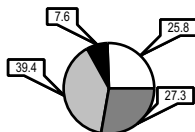
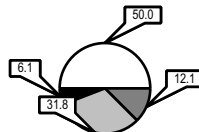
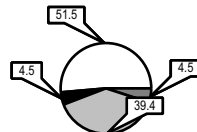
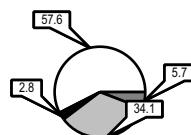
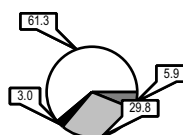
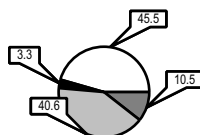
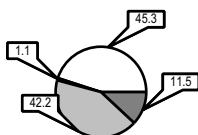
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

90.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	69	98.6	31.8	39.4	25.8	3.0	34.8	Yes	Yes
Gender									
Male	37	97.3	34.3	37.1	25.7	2.9	34.3		
Female	32	100.0	29.0	41.9	25.8	3.2	35.5		
Racial/Ethnic Group									
White	16	100.0	6.7	40.0	40.0	13.3	60.0	I/S	I/S
African American	48	97.9	43.5	37.0	19.6	0.0	23.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	59	98.3	26.8	44.6	26.8	1.8	35.7		
Disabled	10	100.0	60.0	10.0	20.0	10.0	30.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	69	98.6	31.8	39.4	25.8	3.0	34.8		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	34.4	37.7	24.6	3.3	32.8		
Socio-Economic Status									
Subsidized meals	52	98.1	36.0	36.0	28.0	0.0	36.0	Yes	Yes
Full-pay meals	17	100.0	18.8	50.0	18.8	12.5	31.3		

Mathematics – State Performance Objective = 36.7%									
All Students	69	98.6	25.8	39.4	27.3	7.6	50.0	Yes	Yes
Gender									
Male	37	97.3	31.4	34.3	20.0	14.3	51.4		
Female	32	100.0	19.4	45.2	35.5	0.0	48.4		
Racial/Ethnic Group									
White	16	100.0	20.0	20.0	33.3	26.7	73.3	I/S	I/S
African American	48	97.9	30.4	43.5	26.1	0.0	43.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	59	98.3	19.6	44.6	30.4	5.4	53.6		
Disabled	10	100.0	60.0	10.0	10.0	20.0	30.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	69	98.6	25.8	39.4	27.3	7.6	50.0		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	27.9	37.7	27.9	6.6	50.8		
Socio-Economic Status									
Subsidized meals	52	98.1	28.0	40.0	26.0	6.0	48.0	Yes	Yes
Full-pay meals	17	100.0	18.8	37.5	31.3	12.5	56.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	69	98.6	50.0	31.8	12.1	6.1	18.2
Gender							
Male	37	97.3	48.6	28.6	14.3	8.6	22.9
Female	32	100.0	51.6	35.5	9.7	3.2	12.9
Racial/Ethnic Group							
White	16	100.0	20.0	26.7	33.3	20.0	53.3
African American	48	97.9	60.9	32.6	4.3	2.2	6.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	59	98.3	44.6	37.5	12.5	5.4	17.9
Disabled	10	100.0	80.0	0.0	10.0	10.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	69	98.6	50.0	31.8	12.1	6.1	18.2
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	50.8	31.1	11.5	6.6	18.0
Socio-Economic Status							
Subsidized meals	52	98.1	48.0	36.0	12.0	4.0	16.0
Full-pay meals	17	100.0	56.3	18.8	12.5	12.5	25.0

Social Studies							
All Students	69	98.6	51.5	39.4	4.5	4.5	9.1
Gender							
Male	37	97.3	40.0	51.4	2.9	5.7	8.6
Female	32	100.0	64.5	25.8	6.5	3.2	9.7
Racial/Ethnic Group							
White	16	100.0	26.7	46.7	6.7	20.0	26.7
African American	48	97.9	58.7	37.0	4.3	0.0	4.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	59	98.3	50.0	41.1	5.4	3.6	8.9
Disabled	10	100.0	60.0	30.0	0.0	10.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	69	98.6	51.5	39.4	4.5	4.5	9.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	64	98.4	50.8	39.3	4.9	4.9	9.8
Socio-Economic Status							
Subsidized meals	52	98.1	48.0	46.0	4.0	2.0	6.0
Full-pay meals	17	100.0	62.5	18.8	6.3	12.5	18.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	11	100.0	36.4	36.4	27.3	N/A	27.3
	4	15	100.0	46.7	26.7	26.7	N/A	26.7
	5	12	100.0	16.7	66.7	16.7	N/A	16.7
	6	17	100.0	58.8	29.4	11.8	N/A	11.8
	7	12	100.0	41.7	50.0	8.3	N/A	8.3
	8	9	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	14.3	28.6	57.1	0.0	57.1
	4	11	100.0	54.5	27.3	18.2	0.0	18.2
	5	14	100.0	35.7	42.9	21.4	0.0	21.4
	6	14	100.0	28.6	42.9	14.3	14.3	28.6
	7	13	100.0	27.3	54.5	18.2	0.0	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
Mathematics								
2004	3	11	100.0	36.4	45.5	18.2	N/A	18.2
	4	15	100.0	53.3	26.7	13.3	6.7	20.0
	5	12	100.0	25.0	33.3	33.3	8.3	41.7
	6	17	100.0	29.4	52.9	17.6	N/A	17.6
	7	12	100.0	33.3	50.0	16.7	N/A	16.7
	8	9	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	7.1	50.0	35.7	7.1	42.9
	4	11	100.0	36.4	36.4	18.2	9.1	27.3
	5	14	100.0	35.7	50.0	7.1	7.1	14.3
	6	14	100.0	7.1	42.9	42.9	7.1	50.0
	7	13	100.0	45.5	18.2	27.3	9.1	36.4
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	42.9	35.7	21.4	0.0	21.4
	4	11	100.0	81.8	9.1	0.0	9.1	9.1
	5	14	100.0	42.9	42.9	14.3	0.0	14.3
	6	14	100.0	50.0	21.4	14.3	14.3	28.6
	7	13	100.0	36.4	45.5	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	21.4	78.6	0.0	0.0	0.0
	4	11	100.0	54.5	36.4	9.1	0.0	9.1
	5	14	100.0	71.4	28.6	0.0	0.0	0.0
	6	14	100.0	57.1	21.4	7.1	14.3	21.4
	7	13	100.0	54.5	27.3	9.1	9.1	18.2
	8	3	66.7	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 116)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	8.1%	15.5%
Retention rate	7.7%	Up from 2.6%	4.8%	3.0%
Attendance rate	96.8%	Down from 97.6%	95.1%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	7.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	7.6%	4.6%
Eligible for gifted and talented	12.7%	Down from 13.2%	7.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.1%	Up from 3.3%	15.6%	13.6%
Older than usual for grade	0.9%	Up from 0.8%	7.2%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.0%	1.3%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	50.0%	Up from 35.3%	49.2%	51.8%
Continuing contract teachers	56.3%	Down from 58.8%	67.1%	78.1%
Highly qualified teachers	85.7%	Down from 86.7%	90.0%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	9.6%	6.0%
Teachers returning from previous year	59.6%	Down from 60.6%	77.1%	85.4%
Teacher attendance rate	94.4%	No change	94.7%	94.9%
Average teacher salary	\$41,078	Up 14.3%	\$39,942	\$41,328
Prof. development days/teacher	15.0 days	Up from 11.1 days	10.6 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	14.3 to 1	Up from 11.3 to 1	18.7 to 1	21.3 to 1
Prime instructional time	90.3%	No change	87.7%	89.3%
Dollars spent per pupil*	\$9,755	Up 21.6%	\$6,967	\$6,022
Percent of expenditures for teacher salaries*	57.3%	Down from 59.0%	59.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	90.1%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jane Edwards Community School continues to make progress during the 2004-2005 school year. Our students, staff, parents, and community work closely to implement our School Renewal Plan, recognizing our strengths and overcoming our obstacles.

Jane Edwards Community School strives to excel. We are addressing our challenges with research-based initiatives. Our school is implementing the Accelerated Schools Plus and Edison Schools models to improve our students' achievement.

Our teachers provide hands-on Mathematics and inquiry-based Science instruction to promote students' critical thinking. We strive to improve achievement in English Language Arts through the implementation of Cunningham's Four Blocks, Reading Recovery, Accelerated Reader, and the Parent-Child Academy. Also, teachers continue to integrate technology into their classrooms.

The strong volunteer program has continued to positively impact our students. Also, our devoted faculty and staff provide motivating and challenging instruction for children.

Our school has certainly seen progress this year. However, we understand that on the road to excellence, we will encounter many obstacles. Together, with our community, we will continue to overcome our challenges and celebrate our successes.

Melissa L. VandeWiel, Principal
Robert Bailey, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	0	14
Percent satisfied with learning environment	90.9%	FORMS	85.7%
Percent satisfied with social and physical environment	90.9%	LOST IN	100.0%
Percent satisfied with school-home relations	45.5%	SHIPMENT	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.